School Improvement Plan

Richmond Community High School

Richmond Community Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

2019-2020 Richmond High School School Improvement Plan

Overview

Plan Name

2019-2020 Richmond High School School Improvement Plan

Plan Description

Plan for the 2019-2020 school year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Richmond High School will become proficient in evidenced-based reading literacy.	Objectives: 3 Strategies: 3 Activities: 16	Academic	$3550
2	All students at Richmond High School will improve their proficiency in mathematics.	Objectives: 3 Strategies: 3 Activities: 13	Academic	$19000
3	All students at Richmond High School will become proficient writers.	Objectives: 3 Strategies: 3 Activities: 13	Academic	$14000

Goal 1: All students at Richmond High School will become proficient in evidenced-based reading literacy.

Measurable Objective 1:

72% of All Students will demonstrate a proficiency in evidence-based reading literacy in English Language Arts by 06/30/2020 as measured by State assessment or local data..

Strategy 1:

Core Instruction Close and Critical Reading - Teachers will use the Close and Critical Reading and Writing Model aligned to the Common Core Standards to increase student comprehension and analysis of complex text.

Category: English/Language Arts

Research Cited: Pearson, P. David, L.R. Roehler, J.A. Dole, and G.G. Duffy. 1992 "Developing Expertise in Reading Comprehension." In S. Jay Samuels and Alan Farstrup, eds. What Research Has to Say About Reading Instruction, 2nd Edition. Neward, DE: International Reading Association

Tier: Tier 1

Activity - Professional Learning in Close and Critical Reading and Writing and Reading Apprenticeship Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New staff to the building will be trained in Close and Critical Reading and Writing and Reading Apprenticeship by Teacher Leaders.	Professional Learning	Tier 1	Getting Ready	09/03/2018	06/30/2020	$1000	Title II Part A	Administrators and Teacher Leaders

Activity - Reading Apprenticeship/ Classroom Instruction that Works (CITW)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement and utilize Reading Apprenticeship and CITW activities as part of their regular classroom instructional practices. Examples include guided highlighted reading, pair and share, jigsaw, one-word summaries, T4s, etc.	Direct Instruction	Tier 1	Implement	09/03/2018	06/30/2020	$0	No Funding Required	All staff

Activity - Article of the Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will conduct a monthly reading and writing assessment such as an Article of the Month/ Close and Critical Reading/Writing as related to their content area. The results of these assessments will be analyzed by staff.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2020	$0	No Funding Required	All teachers

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Richmond Community High School

Activity - Data Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in data conferencing, analyzing different sources of data (such as Article of the Month, state assessments, or NWEA results). They will identify strengths and areas of instructional need and make adjustments accordingly.	Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2019	$0	No Funding Required	All instructional staff

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departmental instructional staff will analyze the Data Conferencing sheet to determine its validity/fidelity.	Other	Tier 1	Evaluate	09/02/2014	06/30/2020	$0	No Funding Required	All instructional staff

Activity - Staff Demo	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will demonstrate their ability to apply reading strategies as presenters at PD and/or departmental meetings.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/30/2020	$0	No Funding Required	All

Activity - Administrative Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will provide time during departmental meetings for school improvement activities.	Other	Tier 1	Getting Ready	09/01/2014	06/30/2020	$0	No Funding Required	Administration

Measurable Objective 2:

A 10% increase of All Students will increase student growth in evidence-based reading and writing, thereby reducing the number of "At-Risk" students in English Language Arts by 06/30/2020 in English Language Arts by 06/30/2020 as measured by local common assessments..

Strategy 1:

Differentiated Instruction - Teachers will differentiate instruction to accelerate students' reading and writing achievement, engagement, and fluency.

Category: English/Language Arts

Research Cited: Anderson, K. M., (2007). Differentiating instruction to include all students. Preventing School Failure, 51(3), 49–54.

Rock, M., Gregg, M., Ellis, E., & Gable, R. A. (2008). REACH: A framework for differentiating classroom instruction. Preventing School Failure, 52(2), 31–47

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional development in differentiated instruction.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/30/2020	$1000	Title II Part D	All staff

Activity - Increase Evidence-based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of instructional methods to improve the evidence-based reading and writing of Tier 2/at-risk students in their classrooms utilizing NEWSELA and differentiating LEXILE levels as related to their content area.	Direct Instruction	Tier 2	Implement	09/02/2014	06/30/2020	$0	No Funding Required	All teaching staff

Activity - Student Study Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide evidence of differentiated learning to the student study team.	Teacher Collaboration	Tier 2	Implement	09/02/2014	06/30/2020	$0	No Funding Required	All teaching staff

Activity - Student Study Team meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student study team will meet to monitor Tier 2 student progress.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	Student Study Team and individual teachers as needed

Activity - Administration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration team will conduct observations and walk throughs to ensure validity of implementation.	Other, Technology	Tier 2	Evaluate	09/02/2014	06/30/2020	$0	No Funding Required	Administration

Measurable Objective 3:

A 5% increase of All Students will demonstrate a proficiency on a local reading and writing assessment in English Language Arts by 06/30/2020 as measured by as measured by local assessments..

Strategy 1:

Tier III Evidence-based Reading and Writing Support - The Evidence-based reading and writing support program will be used to promote reading and writing accuracy,

fluency, and comprehension skills. The program includes four sequential levels that address students' decoding skills and six sequential levels that address students'

comprehension skills in all subject areas.

Category: English/Language Arts

Research Cited: Przychodzin-Havis, Angela M.; Marchand-Martella, Nancy E.; Martella, Ronald C.; Miller, Darcy A.; Warner, Lisa; Leonard, Bethany; Chapman, Susan.

(2005) An Analysis of "Corrective Reading" Research. Journal of Direct Instruction, v5 n1 p37-65 Win 2005

Tier: Tier 3

Activity - Teacher Training in Selected Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff responsible for teaching Tier III classes will attend training in Evidence-based reading and writing support.	Professional Learning	Tier 3	Getting Ready	09/02/2013	06/30/2020	$500	Title II Part A	Tier III staff

Activity - Administration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will conduct observations and walk throughs to ensure validity of implementation.	Walkthrough, Technology	Tier 3	Evaluate	09/02/2013	06/30/2020	$0	No Funding Required	Administration

Activity - Corrective Reading Curriculum and Khan Academy practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier III teachers will follow the Corrective Reading curriculum and pacing guide and the Khan Academy practice.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	$1050	Section 31a, Section 31a	Tier III teachers

Activity - Readng and Writing Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier III teachers will administer a local literacy assessment multiple times per year. They will use the results to adjust instruction in all content areas.	Direct Instruction	Tier 3	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	Tier III staff

Goal 2: All students at Richmond High School will improve their proficiency in mathematics.

Measurable Objective 1:

32% of All Students will demonstrate a proficiency of skills in Mathematics by 06/30/2020 as measured by state level assessments.

Strategy 1:

Instructional Practices - Staff will use research-based math strategies through CITW to vary instruction in mathematics.

Category: Mathematics

Research Cited: Dean, C. B., Stone, B., Hubbell, E., & Pitler, H. (2012). Classroom Instruction That Works: Research-based strategies for increasing student achievement (2nd ed.). Alexandria, VA: ASCD.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Math staff will receive training on strategies to be used in the classroom from MISD consultants. Appropriate math staff will share training on Number Talks by MISD and decide on all-staff application.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/30/2020	$2500	Title II Part A	All teachers

Activity - Carousel of Math Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all subject areas will provide a direct instruction on strategies to improve SAT math scores. State testing has shown that our students do not perform well on the math without a calculator portion of the SAT test.	Direct Instruction	Tier 1	Implement	09/10/2018	06/30/2020	$0	No Funding Required	All instructional staff

Activity - Data Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in data conferencing, analyzing different sources of data (such as NWEA, state testing and local common assessments results). They will identify strengths and areas of instructional need and make adjustments accordingly.	Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	All instructional staff

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departmental instructional staff will analyze the data conferencing sheets to determine its validity/fidelity.	Other	Tier 1	Evaluate	09/04/2017	06/30/2020	$0	No Funding Required	School Improvement Committee

Measurable Objective 2:

35% of All Students will demonstrate a proficiency on our local math benchmark testing, thereby reducing the number of Tier II students in Mathematics by 06/30/2020 as measured by NWEA, state testing or local common assessments..

Strategy 1:

Differentiated Instruction - Teachers will differentiate instruction through CITW to accelerate students' math achievement, engagement, and fluency.

Category: Mathematics

Research Cited: Anderson, K. M., (2007). Differentiating instruction to include all students. Preventing School Failure, 51(3), 49–54.

Rock, M., Gregg, M., Ellis, E., & Gable, R. A. (2008). REACH: A framework for differentiating classroom instruction. Preventing School Failure, 52(2), 31–47. Classroom

Instruction that Works by Robert Marzano.

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Staff will participate in professional development in Differentiating Instruction. | Professional Learning | Tier 2 | Getting Ready | 09/03/2018 | 06/30/2019 | $0 | No Funding Required | All staff |

Activity - Increase Mathematical Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of instructional methods to improve the mathematical skills of Tier 2/At Risk students in their classrooms.	Direct Instruction	Tier 2	Implement	09/03/2018	06/30/2020	$6000	Title I Part A	All teaching staff

Activity - Student Study Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide evidence of differentiation to the Student Study Team.	Teacher Collaboration	Tier 2	Implement	09/03/2018	06/30/2020	$0	No Funding Required	All teaching staff

Activity - Student Study Team meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Study team will meet monthly to monitor Tier II student progress.	Walkthrough	Tier 2	Monitor	09/03/2018	06/30/2019	$0	No Funding Required	Student Study Team and individual teachers as needed

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will provide extra help as needed to students who are struggling on math assessments.	Academic Support Program	Tier 2	Implement	09/03/2018	06/30/2020	$0	No Funding Required	Math staff

Activity - Additional SAT help class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will offer additional SAT help to students who choose to take the elective.	Academic Support Program	Tier 2	Implement	09/03/2018	06/30/2020	$10000	Section 31a	Math staff

Measurable Objective 3:

5% of All Students will increase student growth on our math assessments, thereby reducing the number of Tier III students. in Mathematics by 06/30/2019 as measured by local assessments..

Strategy 1:

Math Support - Students who are identified through local assessments as Tier III students will be given a math support class.

Category: Mathematics

Research Cited: http://www.rtinetwork.org/essential/tieredinstruction/tier3/consideringtier3

Tier: Tier 3

Activity - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new staff responsible for teaching Tier III students will participate in training on the Khan Academy.	Professional Learning	Tier 3	Getting Ready	08/04/2014	06/30/2020	$500	Title II Part A	Tier III instructors

Activity - Math Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier III students will be given individualized math support class as an elective course in order to improve math skills.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	$0	No Funding Required	Tier III instructional staff

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departmental teams and administration will analyze data to determine the validity/fidelity of the math support program.	Other	Tier 3	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	School Improvement Team, Administration Team, Tier III teachers

Goal 3: All students at Richmond High School will become proficient writers.

Measurable Objective 1:

72% of All Students will demonstrate a proficiency through written assessments in Writing by 06/30/2020 as measured by state level or local assessments.

Strategy 1:

Writing-to-Learn assessments - Writing-to-Learn assessments will focus on rhetorical analysis, which is SAT based and relates to critically reading a text. Since assessments are considered part of the learning they can be graded as formative or summative assessments.

Category: English/Language Arts

Research Cited: http://www.duq.edu/Documents/cte/writing-to-learn.pdf

Tier: Tier 1

Activity - Professional Learning in assessment strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus professional learning on rhetorical analysis writing with support through specific detail strategies at all levels.	Professional Learning	Tier 1	Getting Ready	08/01/2013	06/30/2020	$0	No Funding Required	Building administrators, staff

Activity - Writing Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will incorporate writing via Article of the Month, rhetorical analysis, and end of semester exams.	Direct Instruction	Tier 1	Implement	08/01/2013	06/30/2020	$0	No Funding Required	Building administrators, staff

Activity - Data Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in data conferencing, analyzing different sources of data (such as Article of the Month and exam results). They will identify strengths and areas of instructional need and make adjustments accordingly.	Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	All Staff

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Committee will analyze the Data Conferencing Sheet to determine its validity/fidelity.	Other	Tier 1	Evaluate	09/02/2014	06/30/2020	$0	No Funding Required	0

Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency on our local writing benchmark testing, thereby reducing the number of Tier II students in Writing by 06/30/2020 as measured by state tests, and local common assessments.

Strategy 1:

Differentiated Instruction 1 - Teachers will differentiate instruction to accelerate students' writing achievement, engagement, and fluency.

Category: English/Language Arts

Research Cited: Anderson, K. M., (2007). Differentiating instruction to include all students. Preventing School Failure, 51(3), 49–54.

Rock, M., Gregg, M., Ellis, E., & Gable, R. A. (2008). REACH: A framework for differentiating classroom instruction. Preventing School Failure, 52(2), 31–47.

Differentiation and UDL: http://aim.cast.org/learn/historyarchive/backgroundpapers/differentiated_instruction_udl

Tier: Tier 2

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Staff will participate in professional development to learn how to differentiate assessments and teaching strategies. | Professional Learning | Tier 2 | Getting Ready | 09/02/2014 | 06/30/2020 | $2000 | Title II Part A | All teaching staff |

Activity - Increase Writing Ability	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of instructional methods to improve the reading comprehension of Tier II/'At Risk' students in their classrooms. This evidence will be included in their weekly classroom lesson plans.	Direct Instruction	Tier 2	Implement	09/02/2014	06/30/2020	$1000	Title II Part A	All teaching staff

Activity - Student Study Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide evidence of differentiation to the Student Study Team.	Teacher Collaboration	Tier 2	Implement	09/02/2014	06/30/2020	$0	No Funding Required	All teaching staff

Activity - Student Study Team meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Study team will meet monthly to monitor Tier II student progress.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	Student Study Team and individual teachers as needed

Activity - Administration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will follow up with classroom lesson plans to ensure validity of implementation.	Other, Technology	Tier 2	Evaluate	09/02/2014	06/30/2020	$0	No Funding Required	Administration

Measurable Objective 3:

A 5% increase of All Students will demonstrate a proficiency on our local writing assessments, thereby reducing the number of Tier III students in Writing by 06/30/2020 as measured by local common assessments.

Strategy 1:

During School Help - Staff will be available one hour per day each week to help Tier 3 students who struggle with writing.

Category: English/Language Arts

Research Cited: http://www.anguslloyd.com/teachingservices.html

Tier: Tier 3

Activity - Schedule and Guidelines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will prepare a schedule and guidelines for staff.	Technology, Materials	Tier 3	Getting Ready	09/02/2014	06/30/2020	$0	No Funding Required	Administration, English teachers

Activity - Pull out help	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will spend one hour per day with teacher III students as a pull out to offer assistance to those students who struggle with writing skills.	Academic Support Program	Tier 3	Implement	09/02/2014	06/30/2020	$1000	Section 31a	English staff

Activity - Assessment Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment data will be tracked and analyzed to ensure fidelity of implementation.	Other	Tier 3	Monitor	09/02/2014	06/30/2020	$0	No Funding Required	All staff

Activity - Additional SAT Prep Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English staff will offer additional help to students who choose to take this elective.	Academic Support Program	Tier 2	Implement	09/03/2018	06/30/2020	$10000	Title I Part A	Certified English staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Schedule and Guidelines	Teachers will prepare a schedule and guidelines for staff.	Technology, Materials	Tier 3	Getting Ready	09/02/2014	06/30/2020	$0	Administration, English teachers
Administration	Administration will conduct observations and walk throughs to ensure validity of implementation.	Walkthrough, Technology	Tier 3	Evaluate	09/02/2013	06/30/2020	$0	Administration
Student Study Team meeting	Student study team will meet to monitor Tier 2 student progress.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2020	$0	Student Study Team and individual teachers as needed
Student Study Team meeting	Student Study team will meet monthly to monitor Tier II student progress.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2020	$0	Student Study Team and individual teachers as needed
Data Analysis	School Improvement Committee will analyze the Data Conferencing Sheet to determine its validity/fidelity.	Other	Tier 1	Evaluate	09/02/2014	06/30/2020	$0	0
Data Analysis	Departmental instructional staff will analyze the data conferencing sheets to determine its validity/fidelity.	Other	Tier 1	Evaluate	09/04/2017	06/30/2020	$0	School Improvement Committee
Professional Development	Staff will participate in professional development in Differentiating Instruction.	Professional Learning	Tier 2	Getting Ready	09/03/2018	06/30/2019	$0	All staff
Staff Demo	Staff will demonstrate their ability to apply reading strategies as presenters at PD and/or departmental meetings.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/30/2020	$0	All

Data Conferencing	Staff will participate in data conferencing, analyzing different sources of data (such as NWEA, state testing and local common assessments results). They will identify strengths and areas of instructional need and make adjustments accordingly.	Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2020	$0	All instructional staff
Data Conferencing	Staff will participate in data conferencing, analyzing different sources of data (such as Article of the Month and exam results). They will identify strengths and areas of instructional need and make adjustments accordingly.	Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2020	$0	All Staff
Data Conferencing	Staff will participate in data conferencing, analyzing different sources of data (such as Article of the Month, state assessments, or NWEA results). They will identify strengths and areas of instructional need and make adjustments accordingly.	Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2014	06/30/2019	$0	All instructional staff
Data Analysis	Departmental teams and administration will analyze data to determine the validity/fidelity of the math support program.	Other	Tier 3	Monitor	09/02/2014	06/30/2020	$0	School Improvement Team, Administration Team, Tier III teachers
Assessment Data	Assessment data will be tracked and analyzed to ensure fidelity of implementation.	Other	Tier 3	Monitor	09/02/2014	06/30/2020	$0	All staff
Administration	Administration team will conduct observations and walk throughs to ensure validity of implementation.	Other, Technology	Tier 2	Evaluate	09/02/2014	06/30/2020	$0	Administration
Administrative Support	Administration will provide time during departmental meetings for school improvement activities.	Other	Tier 1	Getting Ready	09/01/2014	06/30/2020	$0	Adminsitration
Readng and Writing Assessment	Tier III teachers will administer a local literacy assessment multiple times per year. They will use the results to adjust instruction in all content areas.	Direct Instruction	Tier 3	Monitor	09/02/2014	06/30/2020	$0	Tier III staff
Reading Apprenticeship/ Classroom Instruction that Works (CITW)	Staff will implement and utilize Reading Apprenticeship and CITW activities as part of their regular classroom instructional practices. Examples include guided highlighted reading, pair and share, jigsaw, one-word summaries, T4s, etc.	Direct Instruction	Tier 1	Implement	09/03/2018	06/30/2020	$0	All staff
Data Analysis	Departmental instructional staff will analyze the Data Conferencing sheet to determine its validity/fidelity.	Other	Tier 1	Evaluate	09/02/2014	06/30/2020	$0	All instructional staff
Increase Evidence-based Reading and Writing	Teachers will use a variety of instructional methods to improve the evidence-based reading and writing of Tier 2/at-risk students in their classrooms utilizing NEWSELA and differentiating LEXILE levels as related to their content area.	Direct Instruction	Tier 2	Implement	09/02/2014	06/30/2020	$0	All teaching staff

Student Study Team meeting	Student Study team will meet monthly to monitor Tier II student progress.	Walkthrough	Tier 2	Monitor	09/03/2018	06/30/2019	$0	Student Study Team and individual teachers as needed
Student Study Team	Teachers will provide evidence of differentiation to the Student Study Team.	Teacher Collaboration	Tier 2	Implement	09/03/2018	06/30/2020	$0	All teaching staff
After School Tutoring	Math teachers will provide extra help as needed to students who are struggling on math assessments.	Academic Support Program	Tier 2	Implement	09/03/2018	06/30/2020	$0	Math staff
Article of the Month	Staff will conduct a monthly reading and writing assessment such as an Article of the Month/ Close and Critical Reading/Writing as related to their content area. The results of these assessments will be analyzed by staff.	Direct Instruction	Tier 1	Implement	09/02/2013	06/30/2020	$0	All teachers
Writing Implementation	Staff will incorporate writing via Article of the Month, rhetorical analysis, and end of semester exams.	Direct Instruction	Tier 1	Implement	08/01/2013	06/30/2020	$0	Building administrators, staff
Math Support	Tier III students will be given individualized math support class as an elective course in order to improve math skills.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	$0	Tier III instructional staff
Administration	Administration will follow up with classroom lesson plans to ensure validity of implementation.	Other, Technology	Tier 2	Evaluate	09/02/2014	06/30/2020	$0	Administration
Professional Learning in assessment strategies	Teachers will focus professional learning on rhetorical analysis writing with support through specific detail strategies at all levels.	Professional Learning	Tier 1	Getting Ready	08/01/2013	06/30/2020	$0	Building administrators, staff
Student Study Team	Teachers will provide evidence of differentiation to the Student Study Team.	Teacher Collaboration	Tier 2	Implement	09/02/2014	06/30/2020	$0	All teaching staff
Student Study Team	Teachers will provide evidence of differentiated learning to the student study team.	Teacher Collaboration	Tier 2	Implement	09/02/2014	06/30/2020	$0	All teaching staff
Carousel of Math Day	Teachers in all subject areas will provide a direct instruction on strategies to improve SAT math scores. State testing has shown that our students do not perform well on the math without a calculator portion of the SAT test.	Direct Instruction	Tier 1	Implement	09/10/2018	06/30/2020	$0	All instructional staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Additional SAT help class	Math staff will offer additional SAT help to students who choose to take the elective.	Academic Support Program	Tier 2	Implement	09/03/2018	06/30/2020	$10000	Math staff
Corrective Reading Curriculum and Khan Academy practice	Tier III teachers will follow the Corrective Reading curriculum and pacing guide and the Khan Academy practice.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	$50	Tier III teachers
Pull out help	Teachers will spend one hour per day with teacher III students as a pull out to offer assistance to those students who struggle with writing skills.	Academic Support Program	Tier 3	Implement	09/02/2014	06/30/2020	$1000	English staff
Corrective Reading Curriculum and Khan Academy practice	Tier III teachers will follow the Corrective Reading curriculum and pacing guide and the Khan Academy practice.	Direct Instruction	Tier 3	Implement	09/02/2014	06/30/2020	$1000	Tier III teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning in Close and Critical Reading and Writing and Reading Apprenticeship Strategies	New staff to the building will be trained in Close and Critical Reading and Writing and Reading Apprenticeship by Teacher Leaders.	Professional Learning	Tier 1	Getting Ready	09/03/2018	06/30/2020	$1000	Administrators and Teacher Leaders
Professional Development	Staff will participate in professional development to learn how to differentiate assessments and teaching strategies.	Professional Learning	Tier 2	Getting Ready	09/02/2014	06/30/2020	$2000	All teaching staff
Training	All new staff responsible for teaching Tier III students will participate in training on the Khan Academy.	Professional Learning	Tier 3	Getting Ready	08/04/2014	06/30/2020	$500	Tier III instructors
Increase Writing Ability	Teachers will use a variety of instructional methods to improve the reading comprehension of Tier II/'At Risk' students in their classrooms. This evidence will be included in their weekly classroom lesson plans.	Direct Instruction	Tier 2	Implement	09/02/2014	06/30/2020	$1000	All teaching staff
Professional Development	Math staff will receive training on strategies to be used in the classroom from MISD consultants. Appropriate math staff will share training on Number Talks by MISD and decide on all-staff application.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/30/2020	$2500	All teachers
Teacher Training in Selected Intervention	All staff responsible for teaching Tier III classes will attend training in Evidence-based reading and writing support.	Professional Learning	Tier 3	Getting Ready	09/02/2013	06/30/2020	$500	Tier III staff

Title II Part D

School Improvement Plan

Richmond Community High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Staff will participate in professional development in differentiated instruction.	Professional Learning	Tier 2	Getting Ready	08/04/2014	06/30/2020	$1000	All staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Additional SAT Prep Class	English staff will offer additional help to students who choose to take this elective.	Academic Support Program	Tier 2	Implement	09/03/2018	06/30/2020	$10000	Certified English staff
Increase Mathematical Skills	Teachers will use a variety of instructional methods to improve the mathematical skills of Tier 2/At Risk students in their classrooms.	Direct Instruction	Tier 2	Implement	09/03/2018	06/30/2020	$6000	All teaching staff